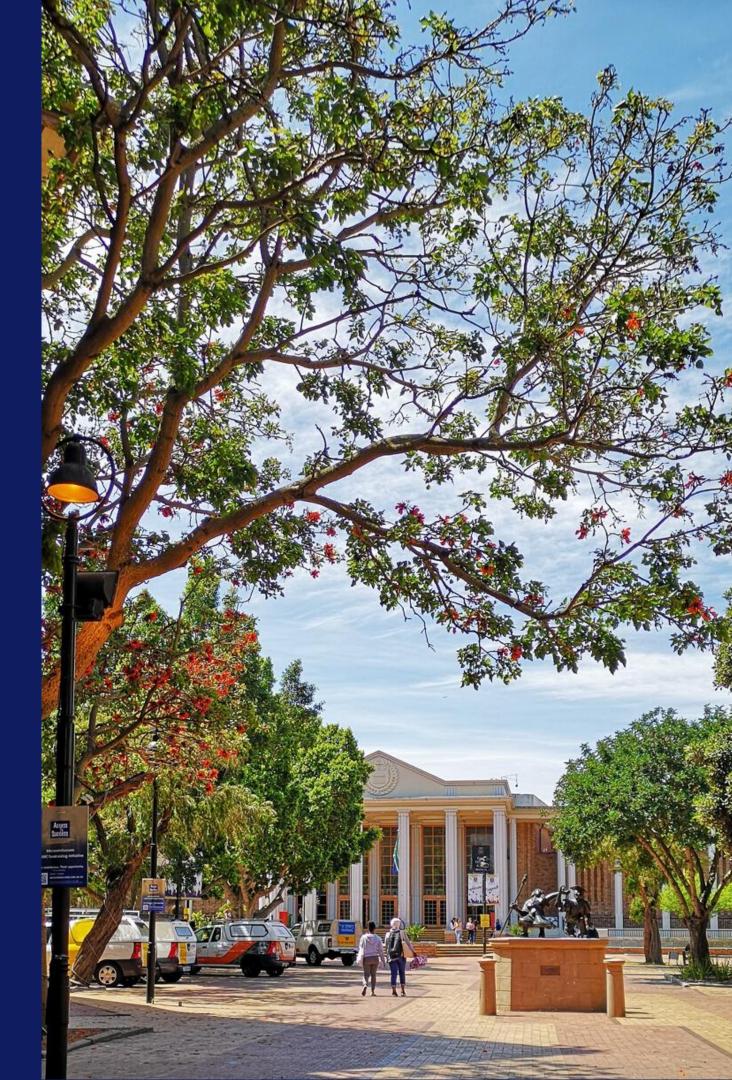


Current approaches to the integration of spatial data into the Biodiversity and Conservation Biology curriculum, at UWC

Dr Patrick O'Farrell, Biodiversity and Conservation Biology





The Biodiversity and Conservation Biology Department

- □ Teaching and research related to biodiversity variety of forms of living organisms at various levels and Conservation Biology – preventing species and habitat lost while working towards maintaining sustainable human societies
- 1st year Cell Biology and Genetics,
 Biodiversity and Ecology
- 2nd year Plant and animal diversity, ecophysiology, evolution and population dynamics
- □ 3rd year Ecophysiology, behavioural ecology, genetics, biogeography, and land use and conservation





Engagement with spatial data

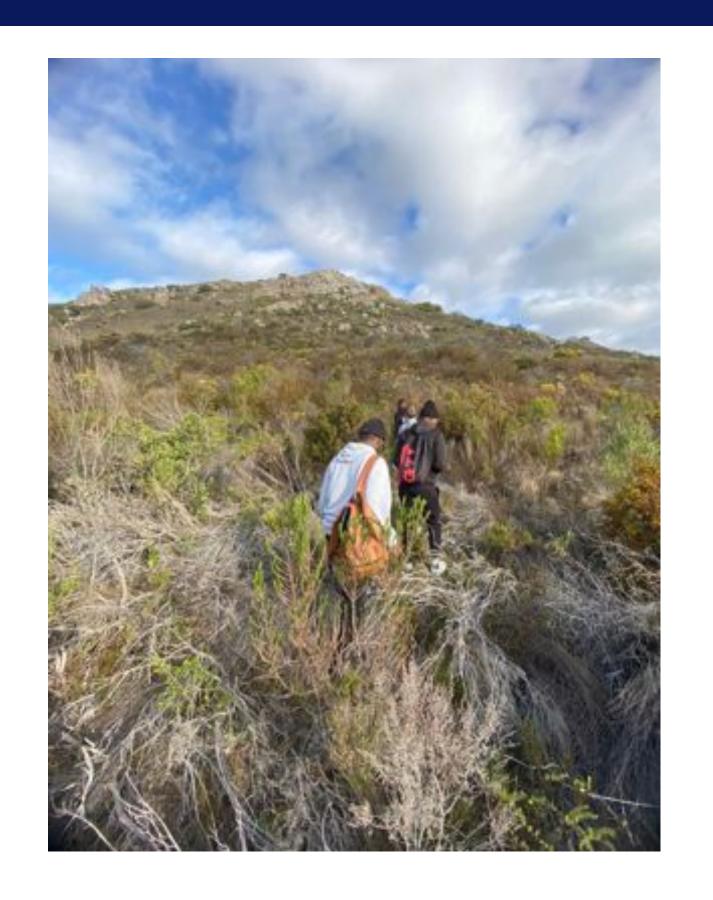
- Long history of engagement with spatial data
 - -Dr Richard Knight 1999 to 2023
 - −My Focus − 2023 onward
 - Landscape ecology examines landscape complexity & ecosystem processes in determining species distributions and survival
 - Social ecology human interactions with and impacts on ecosystems across scales
 - Effective planning and management for biodiversity conservation





3rd year Level GIS

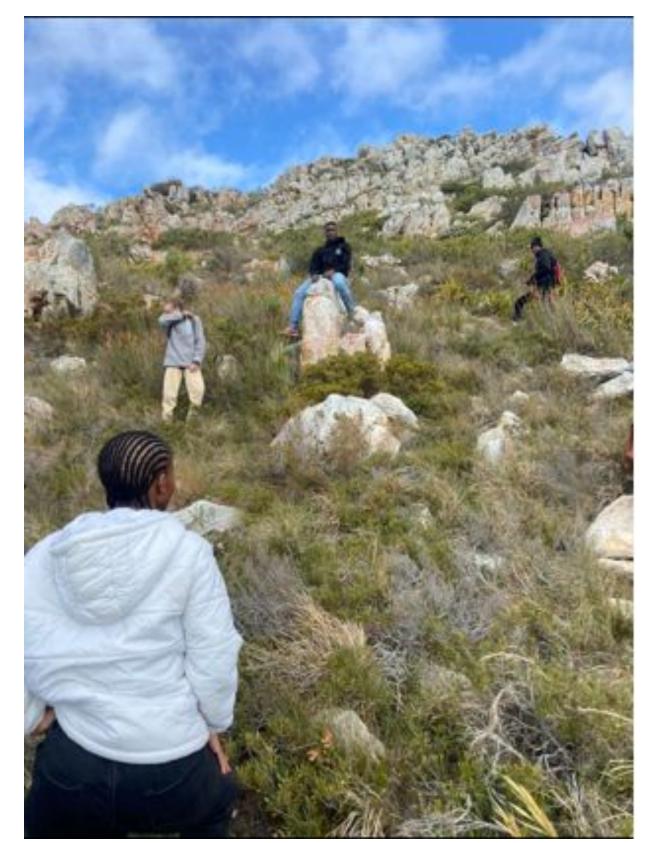
- ☐ BDC332 Land-use and Conservation
 - —Introduction of QGIS (costs, licences..)
 - Thank you, content creators!
 - (eg lan Wilson AKA Q-tips Spatial Modelling Solutions)
 - Range of basic GIS functions ecologists
 - FRAGSCAPE isolation and connectivity metrics
 - -CLUZ (Conservation Land-use Zoning)





3rd year Level GIS

- Online tools
 - –EarthMap portal to Google EarthEngine
 - -ARIES Explorer and SEEA explored
- GPS
 - Tracklia, OsmAnd, GPS essentials
- iNaturalist
- □ 3 Day conservation GIS exam





Honours Level GIS



■ Biodiversity Information Management

Entrenching GIS skills

•Through coursework – assessment of the CWCBR

and projects

Understanding Green and Loggerhead turtle movements

 Land Cover Accounting in the exploration of shifts in WC plantations and conservation over 30 years





Hons suggested interventions CWCBR

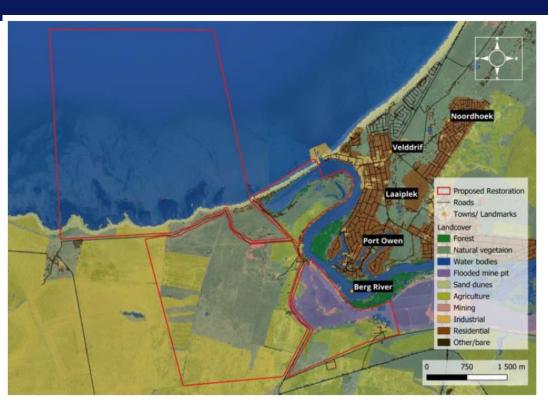


Figure 2: Landcover map showing the proposed restoration sites.

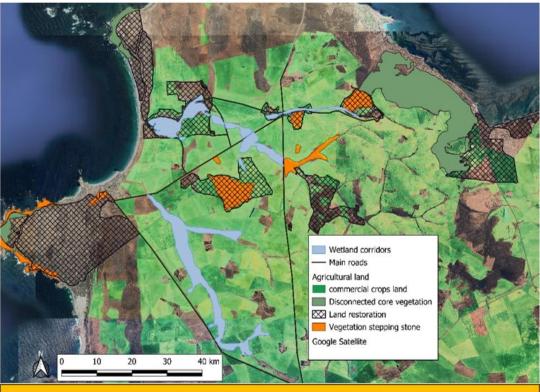


Figure 8: A map representing three disconnected core vegetation with restoration sites, corridors as wetlands and stepping stone vegetation by crop

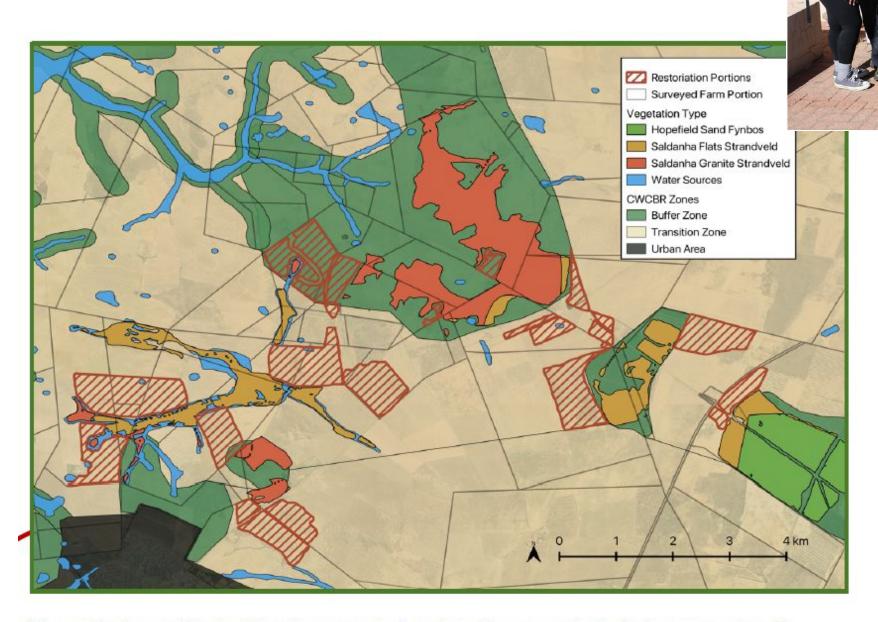
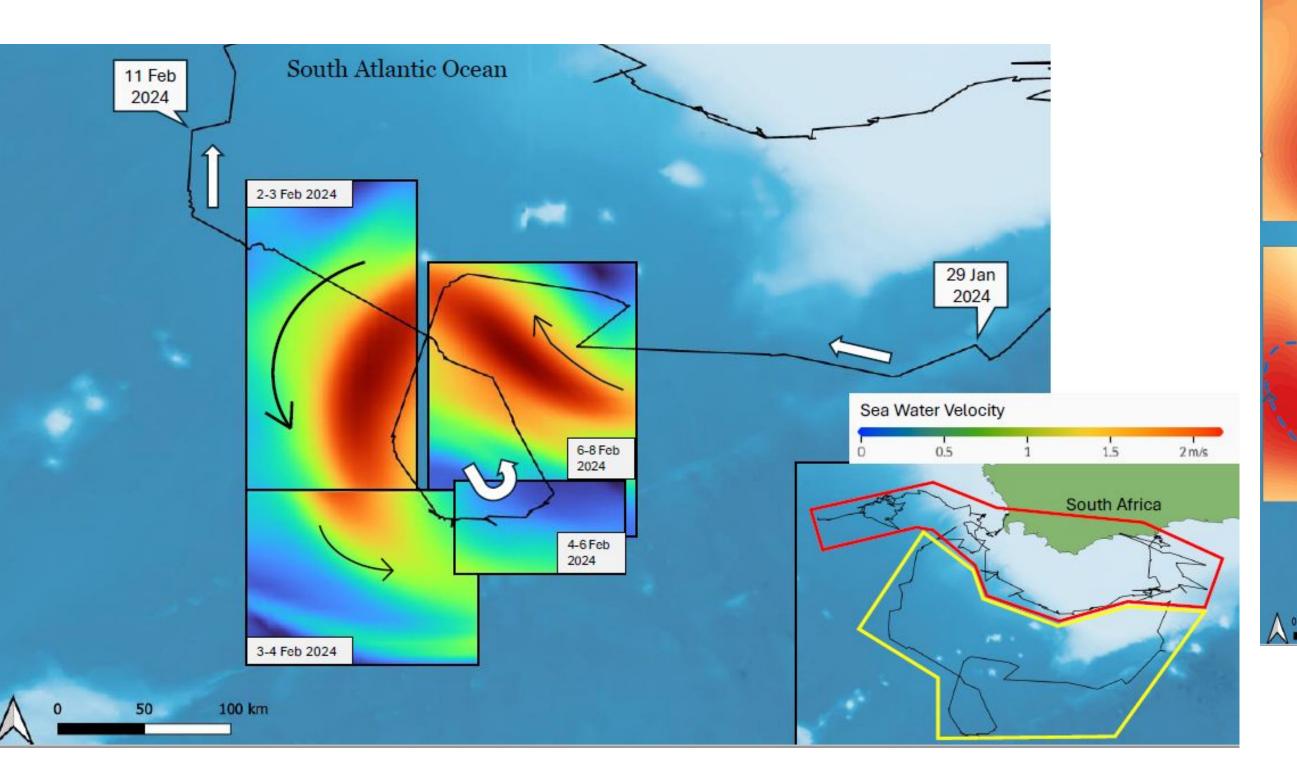
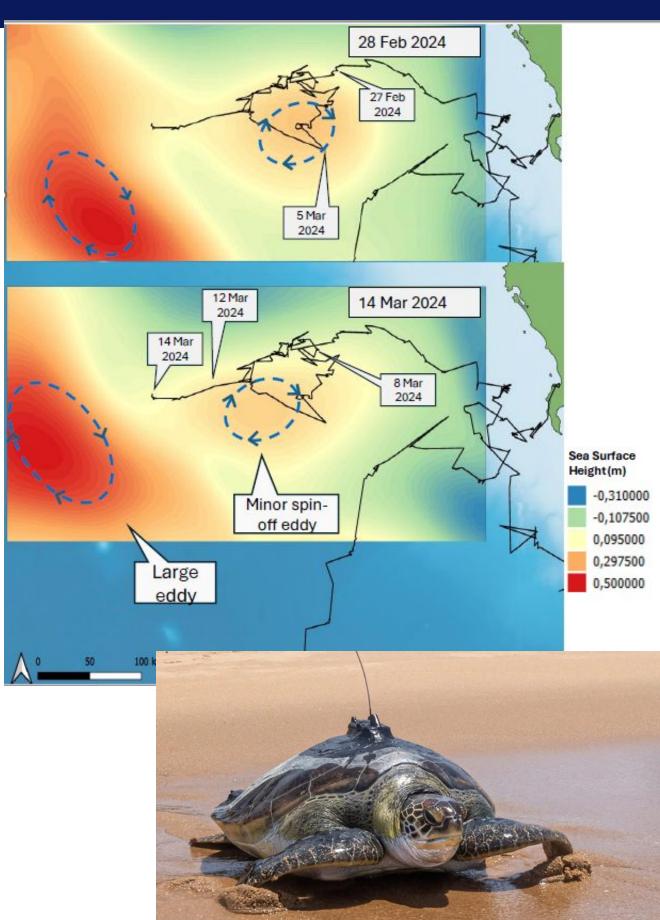


Figure 5: A map illustrating the proposed restoration areas to help improve overall connectivity between fragmented vegetation patches.



Understanding turtle movements







Understanding turtle movements

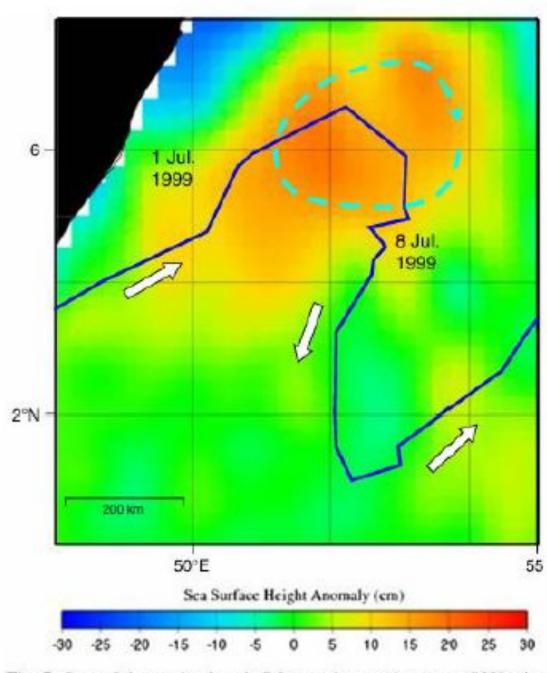
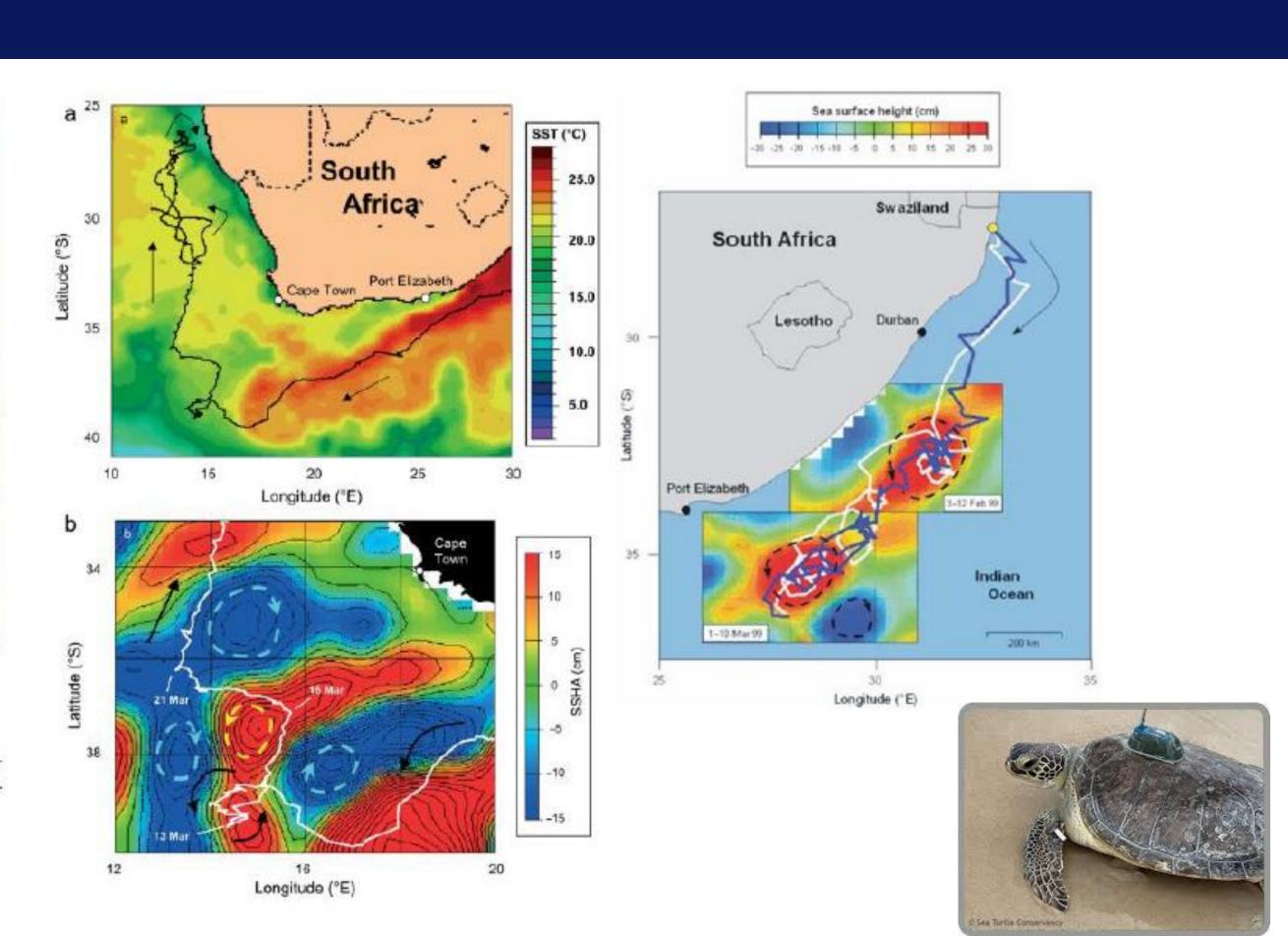


Fig. 7 Part of the track of turtle B2 superimposed onto an SSHA image showing an intense anomaly on 12 July 1999 (range 3–12 July). White arrows show the turtle's direction of movement





Plantations extent changes

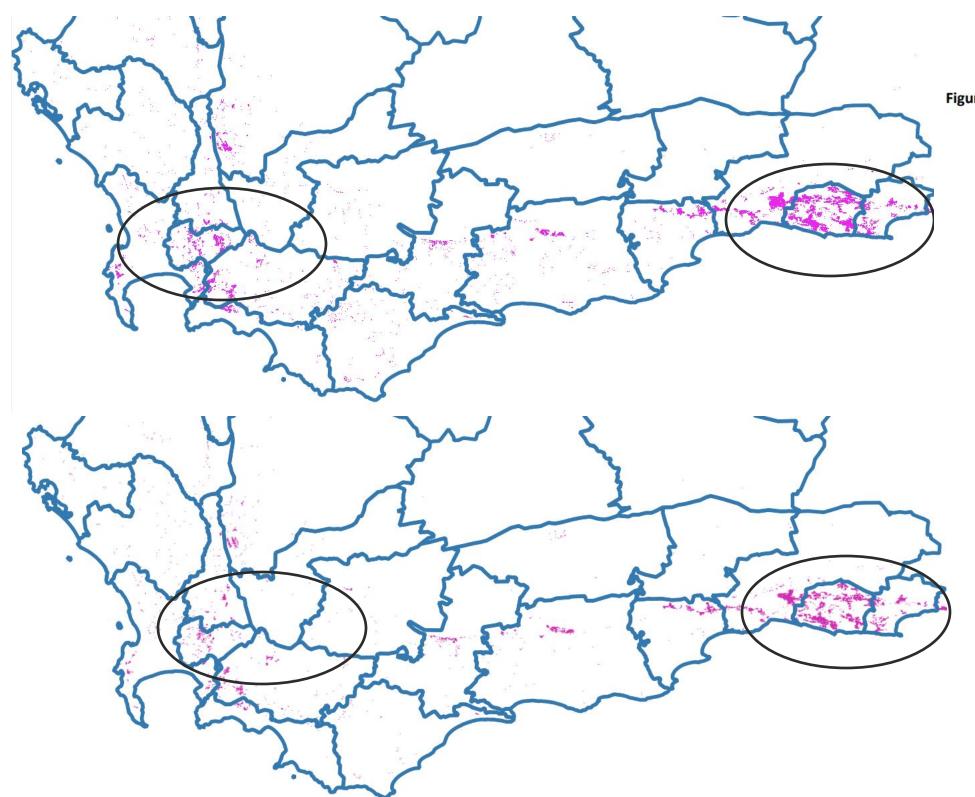
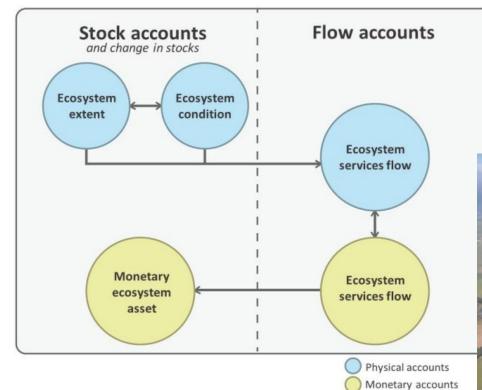


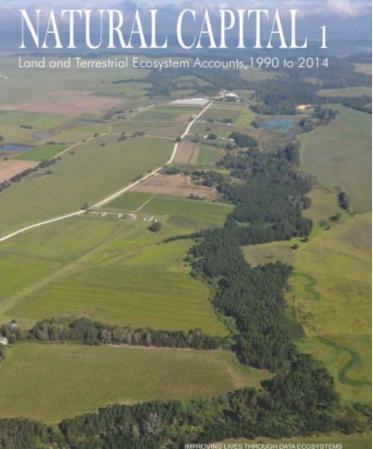
Figure 2.2: Connections between the ecosystem accounts



System of Environmental-Economic Accounting

Ecosystem Accounting















Thank You.

Questions?